

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4332	078708000	Genesis Program, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks must be worn over the mouth and nose at all times by students, parents, visitors and school personnel while they are inside the building. Parents or students who do not have a face mask will be provided with one, and will not be permitted to go past the front lobby until they are wearing it. Masks should fit snugly over the mouth and nose with no gaps and should be made of breathable fabric
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Genesis Academy follows CDC guidance on social distancing. Students are seated in the classrooms to allow at least 3 feet of physical distance between students within the classroom.
Handwashing and respiratory etiquette	Y	Handwashing and Respiratory Etiquette are promoted. Students are requested to: <ol style="list-style-type: none"> <li>1. Always cover your mouth and nose with a tissue when you cough or sneeze, or use the inside of your elbow.</li> <li>2. Throw used tissues in the trash.</li> <li>3. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.</li> </ol>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Janitors clean the facility using disinfectants proven to be effective for killing the COVID virus. Our ventilation has been thoroughly inspected and shown to be effective for circulating clean air throughout the facility.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Genesis Academy follows guidance from the Arizona Department of Health Services as it relates to contact tracing and protocols for individuals with exposure to and/or symptoms of COVID-19. Genesis Academy supports COVID-19 mitigation through contact tracing efforts.  Once a student has been identified with

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		a positive COVID-19 Test result, any individuals who were in close contact (for instance within 3 feet for 15 minutes or longer within a 24-hour period) will be encouraged to self-monitor for COVID symptoms and not return to campus if they are experiencing any COVID-19 symptoms and can produce a negative COVID-19 test.
Diagnostic and screening testing	Y	Families are referred to a nearby pharmacy for rapid testing.
Efforts to provide vaccinations to school communities	Y	Our school partners with the City of Phoenix and a healthcare provider to host screenings and testing and COVID immunization clinics.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	We accommodate all children with disabilities with respect to health and safety issues. We compile a list of those students who need special accommodations and the teachers are kept abreast on all of these matters so that they can assist whenever necessary.
Coordination with State and local health officials	Y	Our school will report any outbreaks of COVID-19 to the local health department. Having more than one case within a school does not constitute an outbreak. An outbreak is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14 day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

If a quarantine situation occurs as a result of COVID-19 exposure, we understand that it may cause disruption to the student's academic progress, and we are prepared to provide support. If a student cannot attend school in person due to quarantining protocols, we have the following in place to assist with the continuation of learning:

1. Students may make-up the work missed during quarantine. Assignments and coursework shall be accessible to students digitally e.g. scanned worksheets and textbook pages, etc.
2. Students are encouraged to access available coursework digitally in order to maintain current with the course.
3. Students and parents may reach out to their teachers virtually (via email) during quarantine to ask for support in making up work.
4. Tutoring sessions are also available for students to receive support from teachers and for assistance in making up work if needed. Sessions are provided Tuesday through Friday from 2:00 p.m. until 3:00 p.m.

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5. Any student who misses school is encouraged to take advantage of the online resources available to them.
6. Students who receive Special Education and related services will be contacted by their campus regarding access to IEP services.

### Students' Needs:

Academic Needs	<ol style="list-style-type: none"> <li>1. As an alternative credit recovery school, the school ensures that all students are provided with the opportunity to earn a minimum of two full credits per 9-week block</li> <li>2. The school ensures that the instructors are available Tuesday through Friday after school to provide additional assistance to those students who require the individualized assistance necessary to successfully complete their courses either virtually or in-person.</li> <li>3. The school ensures that students are provided with the materials and technology required for their coursework.</li> </ol>
Social, Emotional and Mental Health Needs	<ol style="list-style-type: none"> <li>1. The school ensures that staff and faculty are educated on recognizing the signs and symptoms of anxiety and depression in their students, as well as have a means to refer a student to appropriate Genesis City personnel for assistance.</li> <li>2. The school has a Response to Intervention system that staff utilizes to refer students to support services when they may be displaying signs of anxiety, depression, and/or mental illness.</li> <li>3. The school provides access to a comprehensive list of resources such as local distress hotlines (Teen Lifeline: 602-248-833; National Distress Hotline: 1-800- 985-5990).</li> <li>4. The school maintains community partnerships with mental health and behavioral health agencies such as Wesley Community Center and Chicanos Por La Cause for families who are in need of mental health and social services.</li> <li>5. We encourage staff and students to talk with people they trust about their concerns and how they are feeling.</li> </ol>
Other Needs (which may include student health and food services)	Food and clothing is provided through our youth services charity arm; housing issues are addressed through referrals to outside agencies, etc.

### Staff Needs:

Social, Emotional and Mental Health Needs	<ol style="list-style-type: none"> <li>1. The school's faculty and staff are provided assistance through their Employee Assistance Program (one of their health insurance benefits).</li> <li>2. The school encourages staff to take advantage of available resources in practicing the best self-care.</li> <li>3. The school encourages staff to talk with people they trust about their concerns and how they are feeling.</li> <li>4. The school encourages staff to remain at home if they feel ill.</li> </ol>
Other Needs	1.The school provides opportunity for teachers to give their feedback regarding their health and social well-being needs to Human

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Resources personnel  
2. The school provides ongoing training and professional development opportunities.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision** 8/9/2022

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

1. The school met with its staff and students in July 2022 to garner feedback on the school's COVID policy
2. The school made phone calls to parents to garner their feedback on back-to-school COVID policies.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).



- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent